

**STATE STREET INTERMEDIATE SCHOOL - NEW YORK STATE REPORT CARD [2017 - 18]**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

**2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA****GOOD STANDING****EM INDICATOR LEVELS**

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	4	3	4	–	4	4
American Indian or Alaska Native	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–
Black or African American	–	–	–	–	–	–
Hispanic or Latino	–	–	–	–	–	–
Multiracial	–	–	–	–	–	–
White	4	3	3	–	4	4
English Language Learners	–	–	–	–	–	–
Students with Disabilities	3	3	3	–	2	4
Economically Disadvantaged	4	3	4	–	3	4

**EM COMPOSITE PERFORMANCE**

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	–
Hispanic or Latino	–
Multiracial	–
White	4
English Language Learners	–
Students with Disabilities	3
Economically Disadvantaged	4

## EM CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	258	164.5	4
	Math	263	177.9	4
	Science	81	242.6	4
	Combined	602	180.9	4
Asian or Native Hawaiian/Other Pacific Islander	ELA	7	171.4	–
	Math	7	200	–
	Science	2	–	–
	Combined	16	–	–
Hispanic or Latino	ELA	8	125	–
	Math	8	137.5	–
	Science	2	–	–
	Combined	18	–	–
Multiracial	ELA	2	–	–
	Math	2	–	–
	Science	–	–	–
	Combined	4	–	–
White	ELA	250	164.2	4
	Math	255	178	4
	Science	79	243	4
	Combined	584	180.9	4
English Language Learners	ELA	5	100	–
	Math	5	110	–
	Science	1	–	–
	Combined	11	–	–
Students with Disabilities	ELA	43	65.1	3
	Math	43	70.9	3
	Science	16	215.6	3
	Combined	102	91.2	3
Economically Disadvantaged	ELA	39	146.2	4
	Math	41	143.9	4
	Science	25	234	4
	Combined	105	166.2	4

## EM WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	268	158.4	4
	Math	268	174.6	4
	Science	87	225.9	4
	Combined	268	174.8	4
Asian or Native Hawaiian/Other Pacific Islander	ELA	7	171.4	—
	Math	7	200	—
	Science	2	—	—
	Combined	7	—	—
Hispanic or Latino	ELA	8	125	—
	Math	8	137.5	—
	Science	2	—	—
	Combined	8	—	—
Multiracial	ELA	2	—	—
	Math	2	—	—
	Science	—	—	—
	Combined	2	—	—
White	ELA	260	157.9	4
	Math	260	174.6	4
	Science	86	223.3	4
	Combined	260	174.3	4
English Language Learners	ELA	5	100	—
	Math	5	110	—
	Science	1	—	—
	Combined	5	—	—
Students with Disabilities	ELA	55	50.9	3
	Math	55	55.5	3
	Science	18	191.7	3
	Combined	55	72.7	3
Economically Disadvantaged	ELA	42	135.7	4
	Math	42	140.5	4
	Science	28	208.9	4
	Combined	42	155.8	4

**EM GROWTH (2015-16, 2016-17, AND 2017-18)**

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	51,539	1,010	51	3
American Indian or Alaska Native	–	0	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	18	–	–
Black or African American	–	0	–	–
Hispanic or Latino	–	8	–	–
Multiracial	–	2	–	–
White	50,092	982	51	3
English Language Learners	–	4	–	–
Students with Disabilities	4,585	91	50.4	3
Economically Disadvantaged	5,416	103	52.6	3

**EM COMPOSITE PERFORMANCE AND GROWTH COMBINED**

Subgroup	Level
All Students	4
White	3
Students with Disabilities	3
Economically Disadvantaged	4

**EM ELP**

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	1	–	–	–	–
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	0	–	–	–	–
Black or African American	0	–	–	–	–
Hispanic or Latino	1	–	–	–	–
Multiracial	0	–	–	–	–
White	0	–	–	–	–
English Language Learners	1	–	–	–	–
Students with Disabilities	0	–	–	–	–
Economically Disadvantaged	1	–	–	–	–

**EM PROGRESS**

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	146	268	158.4	148.2%	100.7%	117.3	158.7	200	4	4
	Math	161.9	268	174.6	163.4%	103.3%	119.4	159.7	200	4	4
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	7	—	—	—	—	—	—	—	—
	Math	—	7	—	—	—	—	—	—	—	—
Hispanic or Latino	ELA	—	8	—	—	—	—	—	—	—	—
	Math	—	8	—	—	—	—	—	—	—	—
Multiracial	ELA	—	2	—	—	—	—	—	—	—	—
	Math	—	2	—	—	—	—	—	—	—	—
White	ELA	145.9	260	157.9	148.1%	98%	115	157.5	200	4	4
	Math	161.2	260	174.6	162.8%	106.3%	121.9	161	200	4	4
English Language Learners	ELA	—	5	—	—	—	—	—	—	—	—
	Math	—	5	—	—	—	—	—	—	—	—
Students with Disabilities	ELA	35.8	55	50.9	42.4%	54.4%	78.6	139.3	200	2	2
	Math	53.8	55	55.5	59.6%	54.4%	78.6	139.3	200	2	2
Economically Disadvantaged	ELA	118.4	42	135.7	121.7%	90.7%	108.9	154.5	200	4	3
	Math	142.1	42	140.5	144.4%	89.4%	107.8	153.9	200	3	3

**EM CHRONIC ABSENTEEISM**

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	3.4	291	12	4.1%	3.4%	15%	13.3%	9.2%	5%	4
Asian or Native Hawaiian/Other Pacific Islander	—	8	—	—	—	—	—	—	—	—
Hispanic or Latino	—	12	—	—	—	—	—	—	—	—
Multiracial	—	2	—	—	—	—	—	—	—	—
White	2.8	280	10	3.6%	2.8%	10.7%	9.7%	7.4%	5%	4
English Language Learners	—	6	—	—	—	—	—	—	—	—
Students with Disabilities	0	55	0	0%	0%	22.2%	19.3%	12.2%	5%	4
Economically Disadvantaged	0	49	2	4.1%	0%	20.5%	17.9%	11.5%	5%	4

**EM ELA PARTICIPATION RATE**

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	576	91.3%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	3	–
Black or African American	–	0	–
Hispanic or Latino	–	5	–
Multiracial	–	2	–
White	X	557	91.2%
English Language Learners	–	1	–
Students with Disabilities	–	24	–
Economically Disadvantaged	X	85	85.9%

**EM MATHEMATICS PARTICIPATION RATE**

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	577	92.7%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	3	–
Black or African American	–	0	–
Hispanic or Latino	–	5	–
Multiracial	–	2	–
White	X	558	92.7%
English Language Learners	–	1	–
Students with Disabilities	–	24	–
Economically Disadvantaged	X	85	88.2%

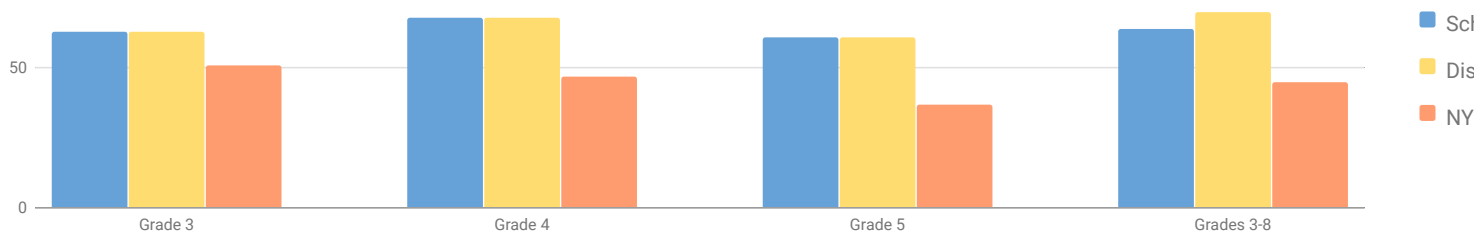
**STAFF QUALIFICATIONS (2017-18)**

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS SCHOOL	3	14%	1	100%	0	0%
THIS DISTRICT	9	8%	1	33%	2	2%
STATEWIDE	31,189	16%	1,840	37%	17,189	8%
STATEWIDE HIGH-POVERTY SCHOOLS	11,145	26%	480	43%	8,126	18%
STATEWIDE LOW-POVERTY SCHOOLS	5,839	9%	281	23%	729	1%

2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

### GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)

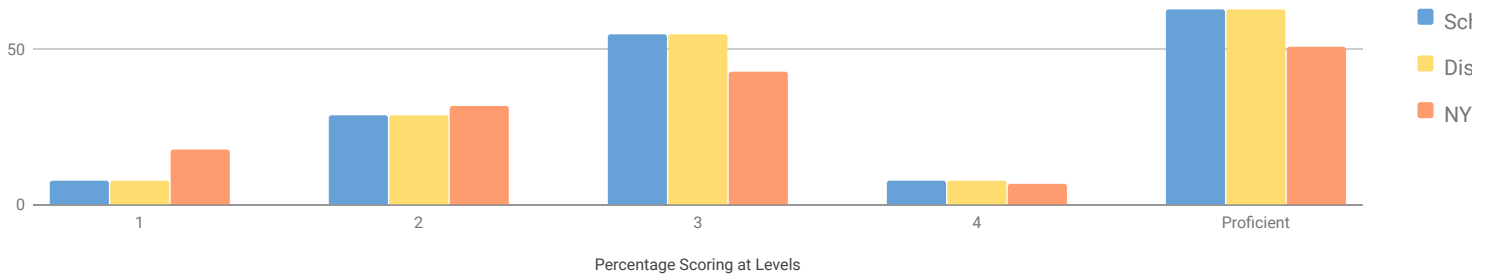
Percent Proficient



Grades

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	4	84	7	8%	24	29%	46	55%	7	8%	53	63%
Grade 4	11	81	3	4%	23	28%	41	51%	14	17%	55	68%
Grade 5	10	95	10	11%	27	28%	38	40%	20	21%	58	61%
Grades 3-8	25	260	20	8%	74	28%	125	48%	41	16%	166	64%

### GRADE 3 ELA RESULTS

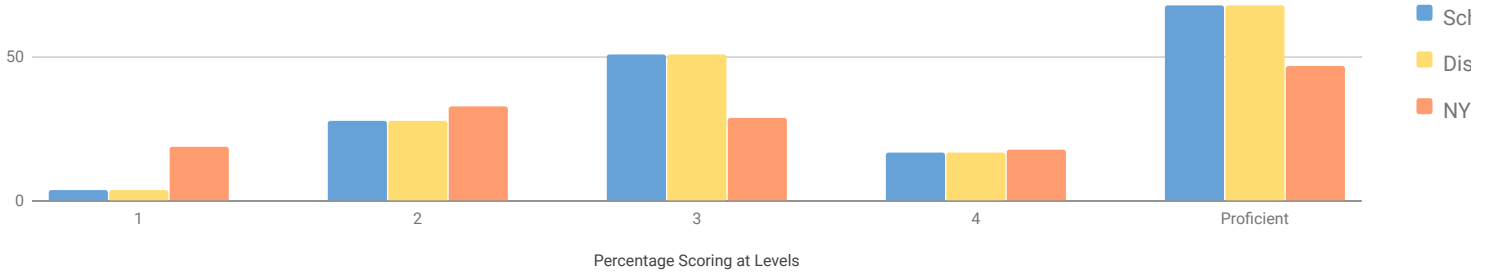


**MEAN SCORE: 606**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	4	84	7	8%	24	29%	46	55%	7	8%	53	63%
General Education	—	82	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	4	79	7	9%	23	29%	42	53%	7	9%	49	62%
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	5	0	0%	1	20%	4	80%	0	0%	4	80%
Female	1	47	2	4%	11	23%	28	60%	6	13%	34	72%
Male	3	37	5	14%	13	35%	18	49%	1	3%	19	51%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	83	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	0	17	3	18%	6	35%	8	47%	0	0%	8	47%
Not Economically Disadvantaged	4	67	4	6%	18	27%	38	57%	7	10%	45	67%
Migrant	—	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	—	83	—	—	—	—	—	—	—	—	—	—
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	83	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	4	84	7	8%	24	29%	46	55%	7	8%	53	63%
Parent Not in Armed Forces	4	84	7	8%	24	29%	46	55%	7	8%	53	63%



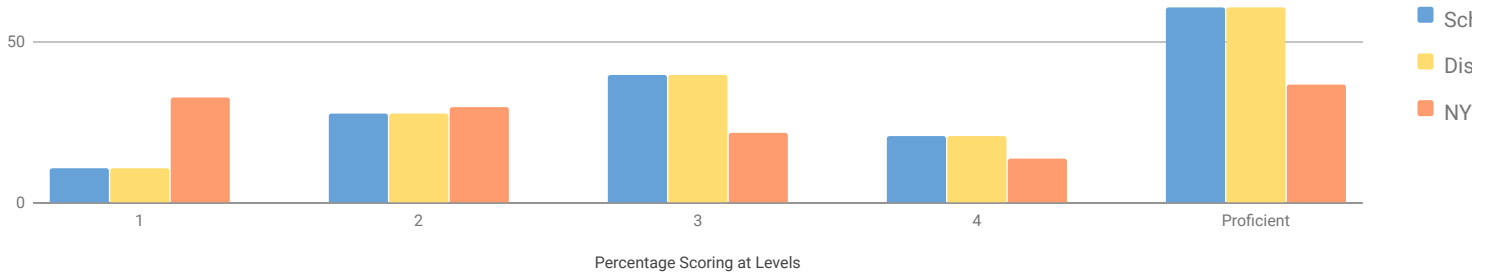
**GRADE 4 ELA RESULTS**



**MEAN SCORE: 607**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	11	81	3	4%	23	28%	41	51%	14	17%	55	68%
General Education	8	76	2	3%	20	26%	41	54%	13	17%	54	71%
Students with Disabilities	3	5	1	20%	3	60%	0	0%	1	20%	1	20%
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	—	79	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	81	3	4%	23	28%	41	51%	14	17%	55	68%
Female	8	43	2	5%	11	26%	21	49%	9	21%	30	70%
Male	3	38	1	3%	12	32%	20	53%	5	13%	25	66%
Non-English Language Learners	11	81	3	4%	23	28%	41	51%	14	17%	55	68%
Economically Disadvantaged	2	12	1	8%	5	42%	6	50%	0	0%	6	50%
Not Economically Disadvantaged	9	69	2	3%	18	26%	35	51%	14	20%	49	71%
Not Migrant	11	81	3	4%	23	28%	41	51%	14	17%	55	68%
Not Homeless	11	81	3	4%	23	28%	41	51%	14	17%	55	68%
Not in Foster Care	11	81	3	4%	23	28%	41	51%	14	17%	55	68%
Parent Not in Armed Forces	11	81	3	4%	23	28%	41	51%	14	17%	55	68%

### GRADE 5 ELA RESULTS

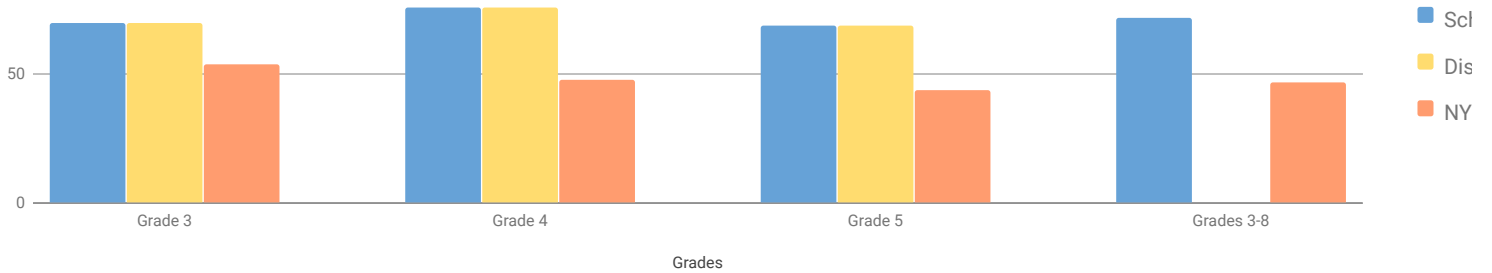


#### MEAN SCORE: 610

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	10	95	10	11%	27	28%	38	40%	20	21%	58	61%
General Education	5	86	4	5%	25	29%	37	43%	20	23%	57	66%
Students with Disabilities	5	9	6	67%	2	22%	1	11%	0	0%	1	11%
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—	—	—	—	—	—	—	—	—
White	—	93	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	95	10	11%	27	28%	38	40%	20	21%	58	61%
Female	4	38	3	8%	11	29%	14	37%	10	26%	24	63%
Male	6	57	7	12%	16	28%	24	42%	10	18%	34	60%
Non-English Language Learners	10	95	10	11%	27	28%	38	40%	20	21%	58	61%
Economically Disadvantaged	4	10	0	0%	3	30%	5	50%	2	20%	7	70%
Not Economically Disadvantaged	6	85	10	12%	24	28%	33	39%	18	21%	51	60%
Not Migrant	10	95	10	11%	27	28%	38	40%	20	21%	58	61%
Not Homeless	10	95	10	11%	27	28%	38	40%	20	21%	58	61%
Not in Foster Care	10	95	10	11%	27	28%	38	40%	20	21%	58	61%
Parent Not in Armed Forces	10	95	10	11%	27	28%	38	40%	20	21%	58	61%

### GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)

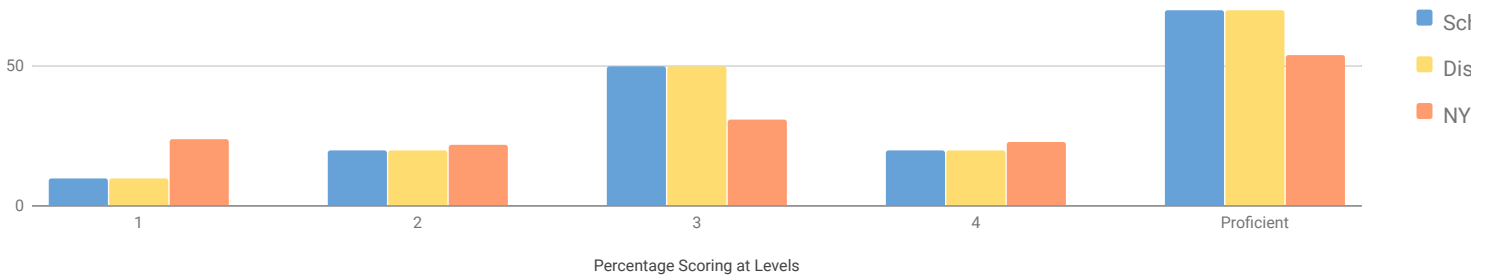
#### Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	4	84	8	10%	17	20%	42	50%	17	20%	59	70%
Grade 4	12	80	3	4%	16	20%	26	33%	35	44%	61	76%
Grade 5	4	101	12	12%	19	19%	42	42%	28	28%	70	69%
Grades 3-8	20	265	23	9%	52	20%	110	42%	80	30%	190	72%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

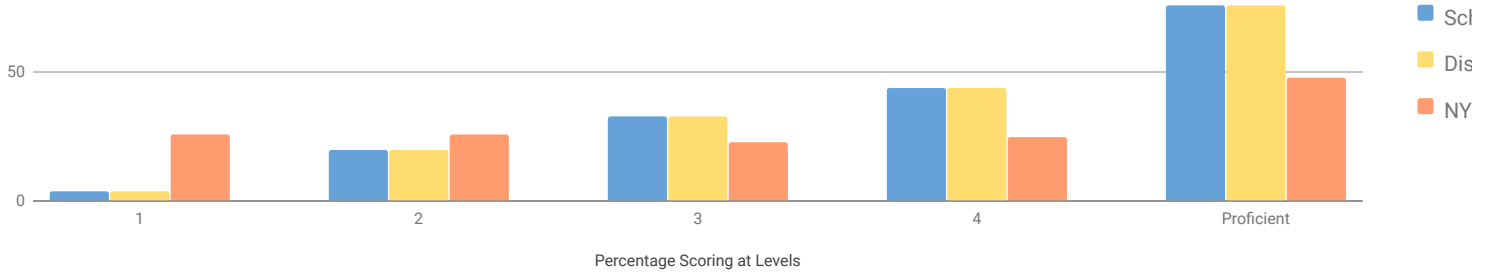
**GRADE 3 MATH RESULTS**



**MEAN SCORE: 605**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	4	84	8	10%	17	20%	42	50%	17	20%	59	70%
General Education	—	83	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	4	79	8	10%	15	19%	39	49%	17	22%	56	71%
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	5	0	0%	2	40%	3	60%	0	0%	3	60%
Female	1	47	4	9%	10	21%	26	55%	7	15%	33	70%
Male	3	37	4	11%	7	19%	16	43%	10	27%	26	70%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	83	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	0	17	4	24%	3	18%	8	47%	2	12%	10	59%
Not Economically Disadvantaged	4	67	4	6%	14	21%	34	51%	15	22%	49	73%
Migrant	—	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	—	83	—	—	—	—	—	—	—	—	—	—
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	83	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	4	84	8	10%	17	20%	42	50%	17	20%	59	70%
Parent Not in Armed Forces	4	84	8	10%	17	20%	42	50%	17	20%	59	70%

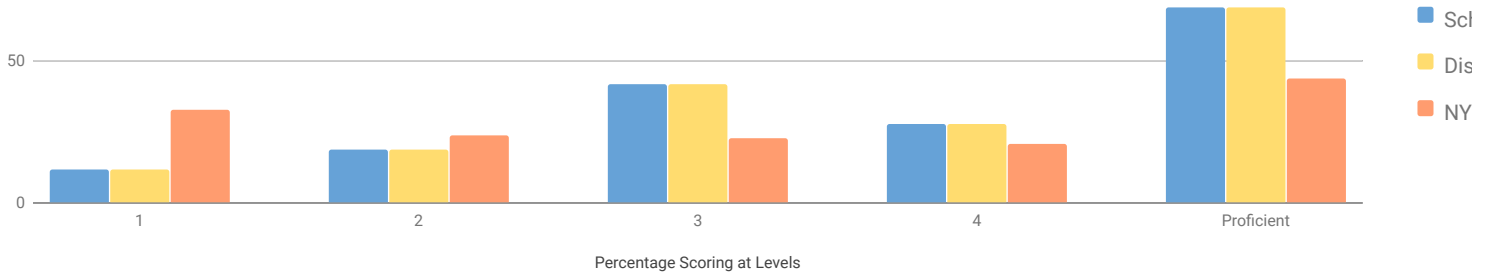
### GRADE 4 MATH RESULTS



**MEAN SCORE: 610**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	12	80	3	4%	16	20%	26	33%	35	44%	61	76%
General Education	—	76	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	—	78	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	80	3	4%	16	20%	26	33%	35	44%	61	76%
Female	9	42	2	5%	8	19%	17	40%	15	36%	32	76%
Male	3	38	1	3%	8	21%	9	24%	20	53%	29	76%
Non-English Language Learners	12	80	3	4%	16	20%	26	33%	35	44%	61	76%
Economically Disadvantaged	3	11	2	18%	3	27%	4	36%	2	18%	6	55%
Not Economically Disadvantaged	9	69	1	1%	13	19%	22	32%	33	48%	55	80%
Not Migrant	12	80	3	4%	16	20%	26	33%	35	44%	61	76%
Not Homeless	12	80	3	4%	16	20%	26	33%	35	44%	61	76%
Not in Foster Care	12	80	3	4%	16	20%	26	33%	35	44%	61	76%
Parent Not in Armed Forces	12	80	3	4%	16	20%	26	33%	35	44%	61	76%

### GRADE 5 MATH RESULTS

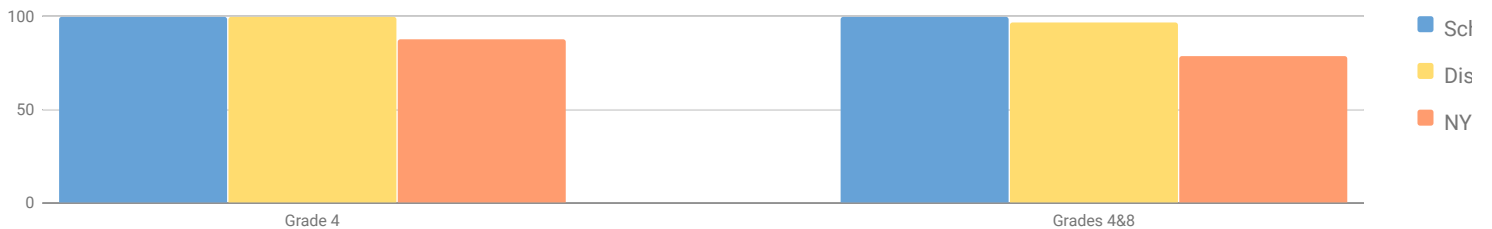


**MEAN SCORE: 608**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	4	101	12	12%	19	19%	42	42%	28	28%	70	69%
General Education	3	88	5	6%	15	17%	40	45%	28	32%	68	77%
Students with Disabilities	1	13	7	54%	4	31%	2	15%	0	0%	2	15%
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—	—	—	—	—	—	—	—	—
White	—	99	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	101	12	12%	19	19%	42	42%	28	28%	70	69%
Female	3	39	4	10%	10	26%	17	44%	8	21%	25	64%
Male	1	62	8	13%	9	15%	25	40%	20	32%	45	73%
Non-English Language Learners	4	101	12	12%	19	19%	42	42%	28	28%	70	69%
Economically Disadvantaged	1	13	2	15%	4	31%	5	38%	2	15%	7	54%
Not Economically Disadvantaged	3	88	10	11%	15	17%	37	42%	26	30%	63	72%
Not Migrant	4	101	12	12%	19	19%	42	42%	28	28%	70	69%
Not Homeless	4	101	12	12%	19	19%	42	42%	28	28%	70	69%
Not in Foster Care	4	101	12	12%	19	19%	42	42%	28	28%	70	69%
Parent Not in Armed Forces	4	101	12	12%	19	19%	42	42%	28	28%	70	69%

### GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)

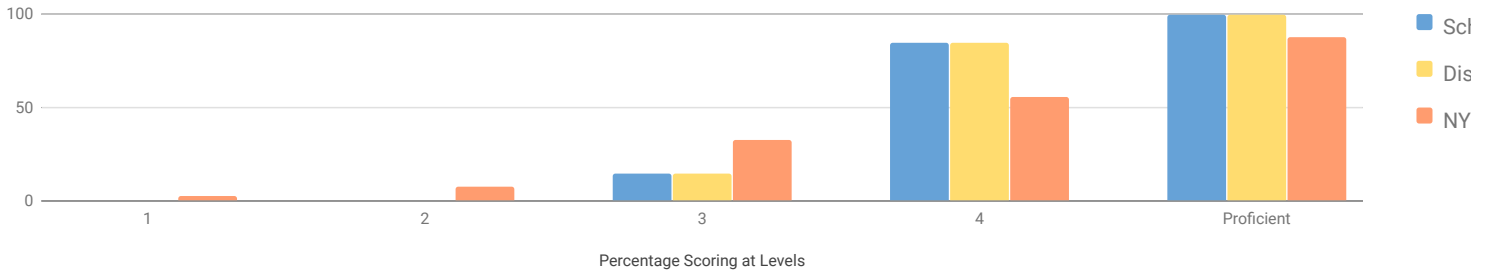
Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	11	81	0	0%	0	0%	12	15%	69	85%	81	100%
Grades 4&8	11	81	0	0%	0	0%	12	15%	69	85%	81	100%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

### GRADE 4 SCIENCE RESULTS



**MEAN SCORE: 89**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	11	81	0	0%	0	0%	12	15%	69	85%	81	100%
General Education	8	76	0	0%	0	0%	10	13%	66	87%	76	100%
Students with Disabilities	3	5	0	0%	0	0%	2	40%	3	60%	5	100%
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	—	79	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	81	0	0%	0	0%	12	15%	69	85%	81	100%
Female	8	43	0	0%	0	0%	9	21%	34	79%	43	100%
Male	3	38	0	0%	0	0%	3	8%	35	92%	38	100%
Non-English Language Learners	11	81	0	0%	0	0%	12	15%	69	85%	81	100%
Economically Disadvantaged	2	12	0	0%	0	0%	3	25%	9	75%	12	100%
Not Economically Disadvantaged	9	69	0	0%	0	0%	9	13%	60	87%	69	100%
Not Migrant	11	81	0	0%	0	0%	12	15%	69	85%	81	100%
Not Homeless	11	81	0	0%	0	0%	12	15%	69	85%	81	100%
Not in Foster Care	11	81	0	0%	0	0%	12	15%	69	85%	81	100%
Parent Not in Armed Forces	11	81	0	0%	0	0%	12	15%	69	85%	81	100%

### NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2017-18)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Grade 3	—	1	—	—	—	—	—