

SKANEATELES MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA

GOOD STANDING

EM INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	4	4	4	—	4	4
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	4	—	—	—
Black or African American	—	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—	—
Multiracial	—	—	—	—	—	—
White	4	4	4	—	4	4
English Language Learners	—	—	—	—	—	—
Students with Disabilities	3	4	4	—	3	—
Economically Disadvantaged	4	4	4	—	4	2

EM COMPOSITE PERFORMANCE

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	—
Hispanic or Latino	—
Multiracial	—
White	4
English Language Learners	—
Students with Disabilities	3
Economically Disadvantaged	4

EM CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	299	189.3	4
	Math	300	194.7	4
	Science	97	228.9	4
	Combined	696	197.1	4
Asian or Native Hawaiian/Other Pacific Islander	ELA	12	195.8	4
	Math	12	187.5	4
	Science	7	214.3	4
	Combined	31	196.8	4
Black or African American	ELA	3	—	—
	Math	3	—	—
	Science	2	—	—
	Combined	8	—	—
Hispanic or Latino	ELA	5	160	—
	Math	5	180	—
	Science	2	—	—
	Combined	12	—	—
Multiracial	ELA	6	208.3	—
	Math	6	216.7	—
	Science	2	—	—
	Combined	14	—	—
White	ELA	288	188.9	4
	Math	289	193.9	4
	Science	93	231.2	4
	Combined	670	196.9	4
English Language Learners	ELA	2	—	—
	Math	2	—	—
	Science	1	—	—
	Combined	5	—	—
Students with Disabilities	ELA	40	93.8	3
	Math	38	76.3	3
	Science	12	166.7	3
	Combined	90	96.1	3
Economically Disadvantaged	ELA	37	145.9	4
	Math	37	144.6	4
	Science	28	212.5	4
	Combined	102	163.7	4

EM WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	301	188	4
	Math	301	194	4
	Science	98	226.5	4
	Combined	301	196	4
Asian or Native Hawaiian/Other Pacific Islander	ELA	12	195.8	4
	Math	12	187.5	4
	Science	7	214.3	4
	Combined	12	196.8	4
Black or African American	ELA	3	–	–
	Math	3	–	–
	Science	2	–	–
	Combined	3	–	–
Hispanic or Latino	ELA	6	133.3	–
	Math	6	150	–
	Science	2	–	–
	Combined	6	–	–
Multiracial	ELA	6	208.3	–
	Math	6	216.7	–
	Science	2	–	–
	Combined	6	–	–
White	ELA	290	187.6	4
	Math	290	193.3	4
	Science	94	228.7	4
	Combined	290	195.8	4
English Language Learners	ELA	2	–	–
	Math	2	–	–
	Science	1	–	–
	Combined	2	–	–
Students with Disabilities	ELA	45	83.3	3
	Math	45	64.4	3
	Science	15	133.3	3
	Combined	45	82.4	3
Economically Disadvantaged	ELA	38	142.1	4
	Math	38	140.8	4
	Science	29	205.2	4
	Combined	38	159	4

EM GROWTH (2015-16, 2016-17, AND 2017-18)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	74,813	1,326	56.4	4
American Indian or Alaska Native	–	0	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	25	–	–
Black or African American	–	6	–	–
Hispanic or Latino	–	16	–	–
Multiracial	–	10	–	–
White	71,705	1,269	56.5	4
English Language Learners	–	8	–	–
Students with Disabilities	4,046	67	60.4	4
Economically Disadvantaged	8,184	144	56.8	4

EM COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
White	4
Students with Disabilities	4
Economically Disadvantaged	4

EM ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	2	–	–	–	–
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–
Black or African American	0	–	–	–	–
Hispanic or Latino	1	–	–	–	–
Multiracial	0	–	–	–	–
White	0	–	–	–	–
English Language Learners	2	–	–	–	–
Students with Disabilities	0	–	–	–	–
Economically Disadvantaged	1	–	–	–	–

EM PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	170.9	301	188	172.1%	100.7%	117.3	158.7	200	4	4
	Math	172.6	301	194	173.7%	103.3%	119.4	159.7	200	4	4
Asian or Native Hawaiian/Other Pacific Islander	ELA	–	12	–	–	–	–	–	–	–	–
	Math	–	12	–	–	–	–	–	–	–	–
Black or African American	ELA	–	3	–	–	–	–	–	–	–	–
	Math	–	3	–	–	–	–	–	–	–	–
Hispanic or Latino	ELA	–	6	–	–	–	–	–	–	–	–
	Math	–	6	–	–	–	–	–	–	–	–
Multiracial	ELA	–	6	–	–	–	–	–	–	–	–
	Math	–	6	–	–	–	–	–	–	–	–
White	ELA	170.4	290	187.6	171.6%	98%	115	157.5	200	4	4
	Math	172.6	290	193.3	173.7%	106.3%	121.9	161	200	4	4
English Language Learners	ELA	–	2	–	–	–	–	–	–	–	–
	Math	–	2	–	–	–	–	–	–	–	–
Students with Disabilities	ELA	75.5	45	83.3	80.5%	54.4%	78.6	139.3	200	4	3
	Math	62	45	64.4	67.5%	54.4%	78.6	139.3	200	2	3
Economically Disadvantaged	ELA	119.8	38	142.1	123%	90.7%	108.9	154.5	200	4	4
	Math	120.9	38	140.8	124.1%	89.4%	107.8	153.9	200	4	4

EM CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	6.1	320	20	6.3%	6.1%	15%	13.3%	9.2%	5%	4
Asian or Native Hawaiian/Other Pacific Islander	–	13	–	–	–	–	–	–	–	–
Black or African American	–	3	–	–	–	–	–	–	–	–
Hispanic or Latino	–	7	–	–	–	–	–	–	–	–
Multiracial	–	6	–	–	–	–	–	–	–	–
White	6.4	307	18	5.9%	6.3%	10.7%	9.7%	7.4%	5%	4
English Language Learners	–	3	–	–	–	–	–	–	–	–
Students with Disabilities	–	41	–	–	–	–	–	–	–	–
Economically Disadvantaged	14	42	8	19%	13.6%	20.5%	17.9%	11.5%	5%	2

EM ELA PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	650	94.2%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	4	–
Black or African American	–	1	–
Hispanic or Latino	–	4	–
Multiracial	–	4	–
White	X	622	94.1%
English Language Learners	–	2	–
Students with Disabilities	–	23	–
Economically Disadvantaged	X	87	85.1%

EM MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	✓	320	94.7%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	4	–
Black or African American	–	1	–
Hispanic or Latino	–	4	–
Multiracial	–	4	–
White	✓	307	94.8%
English Language Learners	–	2	–
Students with Disabilities	–	23	–
Economically Disadvantaged	X	87	88.5%

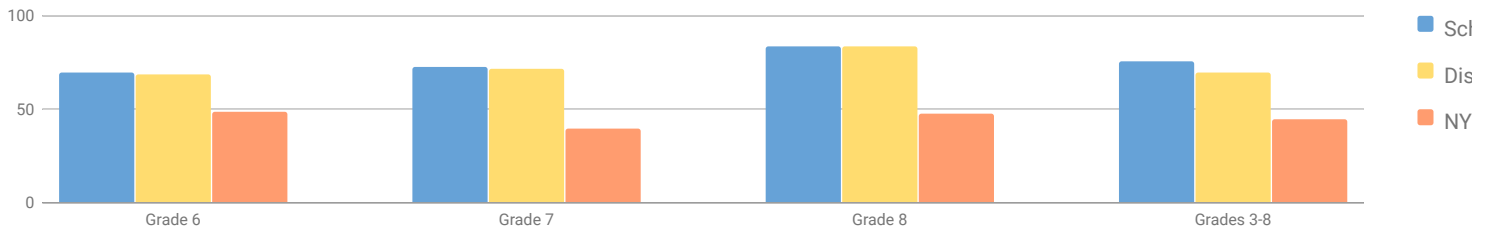
STAFF QUALIFICATIONS (2017-18)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS SCHOOL	3	8%	0	0%	0	0%
THIS DISTRICT	9	8%	1	33%	2	2%
STATEWIDE	31,189	16%	1,840	37%	17,189	8%
STATEWIDE HIGH-POVERTY SCHOOLS	11,145	26%	480	43%	8,126	18%
STATEWIDE LOW-POVERTY SCHOOLS	5,839	9%	281	23%	729	1%

2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)

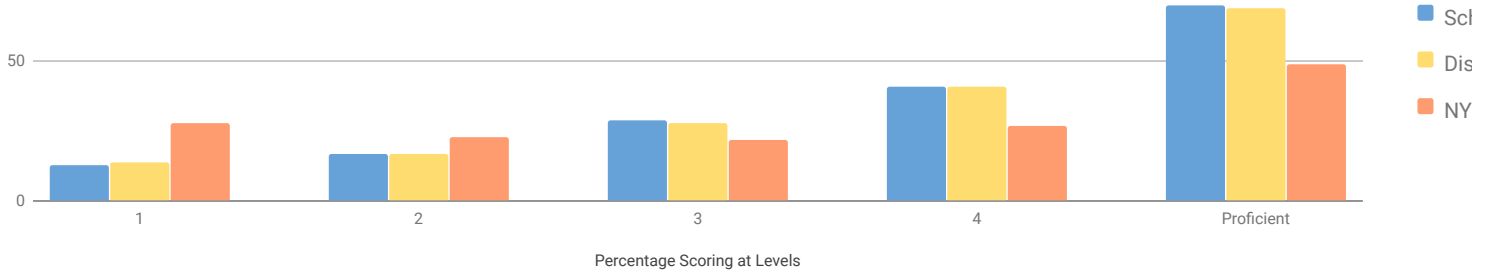
Percent Proficient



Grades

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 6	10	94	12	13%	16	17%	27	29%	39	41%	66	70%
Grade 7	3	108	4	4%	25	23%	55	51%	24	22%	79	73%
Grade 8	9	96	2	2%	13	14%	32	33%	49	51%	81	84%
Grades 3-8	22	298	18	6%	54	18%	114	38%	112	38%	226	76%

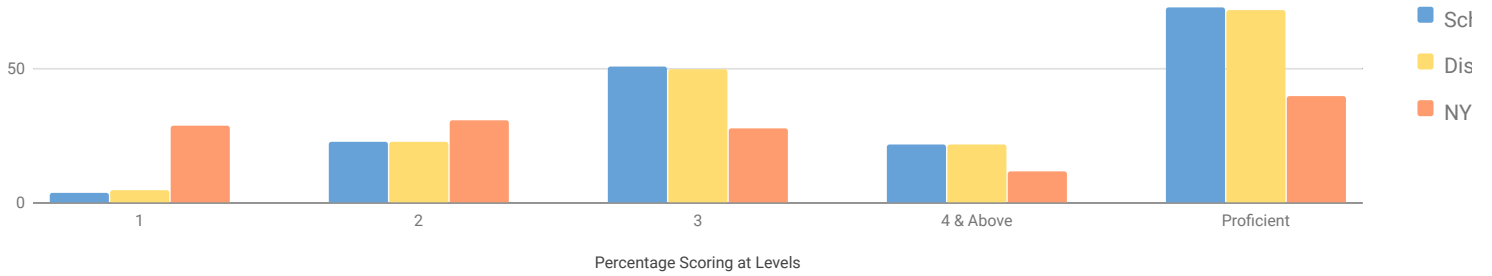
GRADE 6 ELA RESULTS



MEAN SCORE: 607

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	10	94	12	13%	16	17%	27	29%	39	41%	66	70%
General Education	10	84	7	8%	12	14%	26	31%	39	46%	65	77%
Students with Disabilities	0	10	5	50%	4	40%	1	10%	0	0%	1	10%
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—	—	—	—	—	—	—	—	—
White	—	91	—	—	—	—	—	—	—	—	—	—
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	94	12	13%	16	17%	27	29%	39	41%	66	70%
Female	9	37	4	11%	5	14%	9	24%	19	51%	28	76%
Male	1	57	8	14%	11	19%	18	32%	20	35%	38	67%
Non-English Language Learners	10	94	12	13%	16	17%	27	29%	39	41%	66	70%
Economically Disadvantaged	1	9	5	56%	1	11%	2	22%	1	11%	3	33%
Not Economically Disadvantaged	9	85	7	8%	15	18%	25	29%	38	45%	63	74%
Not Migrant	10	94	12	13%	16	17%	27	29%	39	41%	66	70%
Not Homeless	10	94	12	13%	16	17%	27	29%	39	41%	66	70%
Not in Foster Care	10	94	12	13%	16	17%	27	29%	39	41%	66	70%
Parent Not in Armed Forces	10	94	12	13%	16	17%	27	29%	39	41%	66	70%

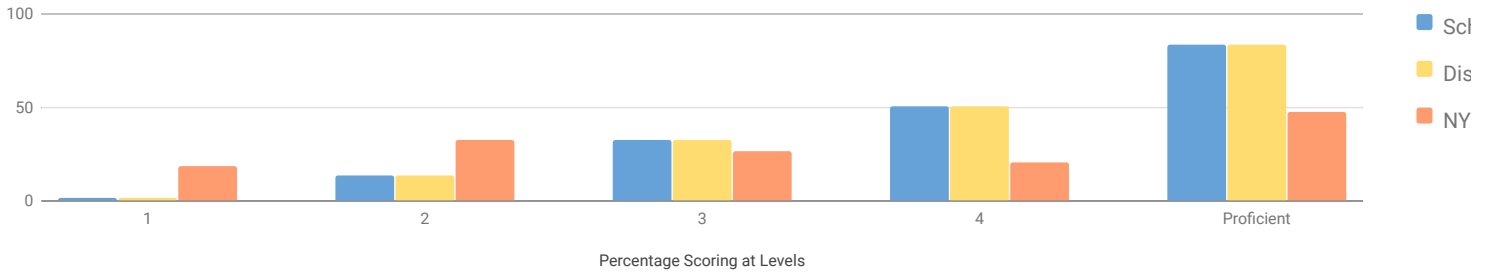
GRADE 7 ELA RESULTS



MEAN SCORE: 612

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	3	108	4	4%	25	23%	55	51%	24	22%	79	73%
General Education	—	104	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	4	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	—	104	—	—	—	—	—	—	—	—	—	—
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	108	4	4%	25	23%	55	51%	24	22%	79	73%
Female	1	51	1	2%	9	18%	28	55%	13	25%	41	80%
Male	2	57	3	5%	16	28%	27	47%	11	19%	38	67%
Non-English Language Learners	3	108	4	4%	25	23%	55	51%	24	22%	79	73%
Economically Disadvantaged	1	15	0	0%	7	47%	6	40%	2	13%	8	53%
Not Economically Disadvantaged	2	93	4	4%	18	19%	49	53%	22	24%	71	76%
Not Migrant	3	108	4	4%	25	23%	55	51%	24	22%	79	73%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	107	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	3	108	4	4%	25	23%	55	51%	24	22%	79	73%
Parent Not in Armed Forces	3	108	4	4%	25	23%	55	51%	24	22%	79	73%

GRADE 8 ELA RESULTS

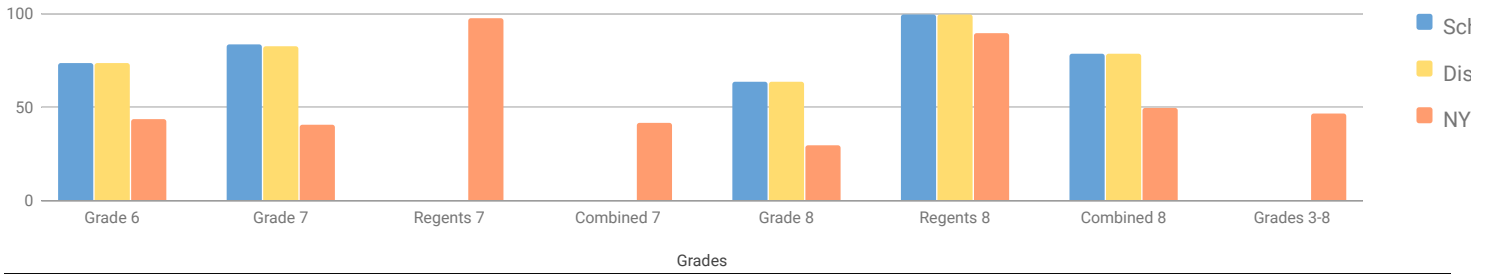


MEAN SCORE: 613

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	9	96	2	2%	13	14%	32	33%	49	51%	81	84%
General Education	—	93	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	9	91	1	1%	12	13%	30	33%	48	53%	78	86%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	5	1	20%	1	20%	2	40%	1	20%	3	60%
Female	3	42	1	2%	3	7%	14	33%	24	57%	38	90%
Male	6	54	1	2%	10	19%	18	33%	25	46%	43	80%
English Language Learners	—	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	94	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	2	14	2	14%	4	29%	5	36%	3	21%	8	57%
Not Economically Disadvantaged	7	82	0	0%	9	11%	27	33%	46	56%	73	89%
Migrant	—	2	—	—	—	—	—	—	—	—	—	—
Not Migrant	—	94	—	—	—	—	—	—	—	—	—	—
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	95	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	9	96	2	2%	13	14%	32	33%	49	51%	81	84%
Parent Not in Armed Forces	9	96	2	2%	13	14%	32	33%	49	51%	81	84%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)

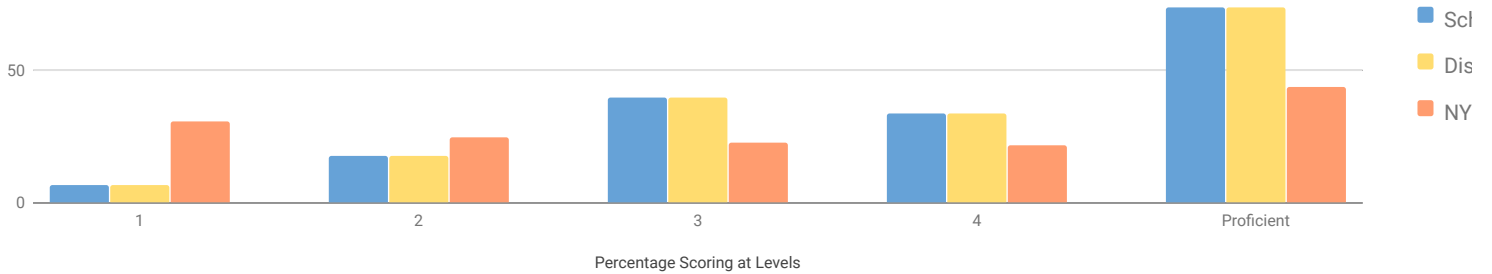
Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
			Grade 6	10	94	7	7%	17	18%	38	40%	32
Grade 7	4	107	2	2%	15	14%	39	36%	51	48%	90	84%
Regents 7	—	1	—	—	—	—	—	—	—	—	—	—
Combined 7	—	108	—	—	—	—	—	—	—	—	—	—
Grade 8	50	55	7	13%	13	24%	30	55%	5	9%	35	64%
Regents 8	—	42	0	0%	0	0%	1	2%	41	98%	42	100%
Combined 8	50	97	7	7%	13	13%	31	32%	46	47%	77	79%
Grades 3-8	—	299	—	—	—	—	—	—	—	—	—	—

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

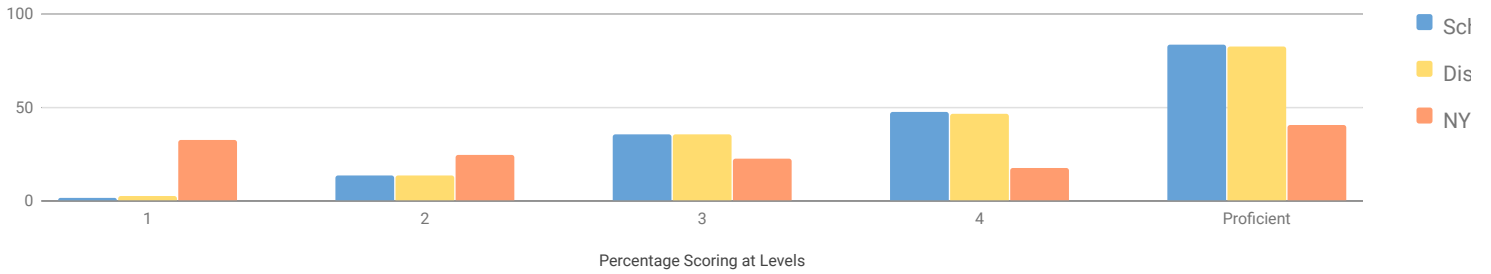
GRADE 6 MATH RESULTS



MEAN SCORE: 612

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	10	94	7	7%	17	18%	38	40%	32	34%	70	74%
General Education	9	85	2	2%	14	16%	37	44%	32	38%	69	81%
Students with Disabilities	1	9	5	56%	3	33%	1	11%	0	0%	1	11%
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—	—	—	—	—	—	—	—	—
White	—	91	—	—	—	—	—	—	—	—	—	—
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	94	7	7%	17	18%	38	40%	32	34%	70	74%
Female	8	38	2	5%	6	16%	19	50%	11	29%	30	79%
Male	2	56	5	9%	11	20%	19	34%	21	38%	40	71%
Non-English Language Learners	10	94	7	7%	17	18%	38	40%	32	34%	70	74%
Economically Disadvantaged	1	9	4	44%	2	22%	1	11%	2	22%	3	33%
Not Economically Disadvantaged	9	85	3	4%	15	18%	37	44%	30	35%	67	79%
Not Migrant	10	94	7	7%	17	18%	38	40%	32	34%	70	74%
Not Homeless	10	94	7	7%	17	18%	38	40%	32	34%	70	74%
Not in Foster Care	10	94	7	7%	17	18%	38	40%	32	34%	70	74%
Parent Not in Armed Forces	10	94	7	7%	17	18%	38	40%	32	34%	70	74%

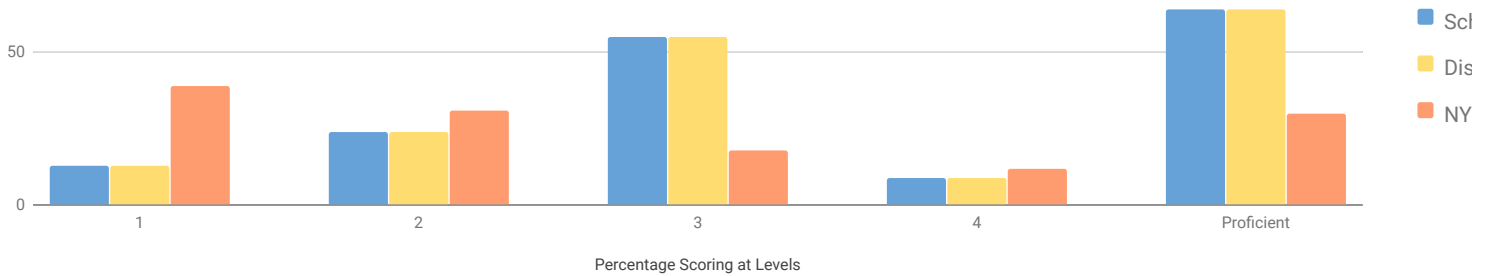
GRADE 7 MATH RESULTS



MEAN SCORE: 617

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	4	107	2	2%	15	14%	39	36%	51	48%	90	84%
General Education	—	104	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	—	103	—	—	—	—	—	—	—	—	—	—
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	4	107	2	2%	15	14%	39	36%	51	48%	90	84%
Female	1	51	1	2%	6	12%	20	39%	24	47%	44	86%
Male	3	56	1	2%	9	16%	19	34%	27	48%	46	82%
Non-English Language Learners	4	107	2	2%	15	14%	39	36%	51	48%	90	84%
Economically Disadvantaged	1	15	0	0%	6	40%	6	40%	3	20%	9	60%
Not Economically Disadvantaged	3	92	2	2%	9	10%	33	36%	48	52%	81	88%
Not Migrant	4	107	2	2%	15	14%	39	36%	51	48%	90	84%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	106	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	4	107	2	2%	15	14%	39	36%	51	48%	90	84%
Parent Not in Armed Forces	4	107	2	2%	15	14%	39	36%	51	48%	90	84%

GRADE 8 MATH RESULTS

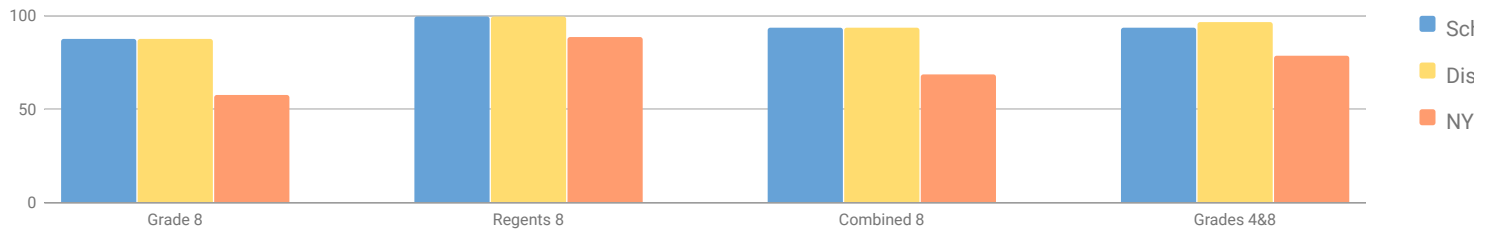


MEAN SCORE: 608

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	50	55	7	13%	13	24%	30	55%	5	9%	35	64%
General Education	—	52	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	—	51	—	—	—	—	—	—	—	—	—	—
Small Group Total	49	55	7	13%	13	24%	30	55%	5	9%	35	64%
Female	22	23	2	9%	5	22%	14	61%	2	9%	16	70%
Male	28	32	5	16%	8	25%	16	50%	3	9%	19	59%
English Language Learners	—	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	53	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	4	12	4	33%	3	25%	5	42%	0	0%	5	42%
Not Economically Disadvantaged	46	43	3	7%	10	23%	25	58%	5	12%	30	70%
Migrant	—	2	—	—	—	—	—	—	—	—	—	—
Not Migrant	—	53	—	—	—	—	—	—	—	—	—	—
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	54	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	50	55	7	13%	13	24%	30	55%	5	9%	35	64%
Parent Not in Armed Forces	50	55	7	13%	13	24%	30	55%	5	9%	35	64%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)

Percent Proficient

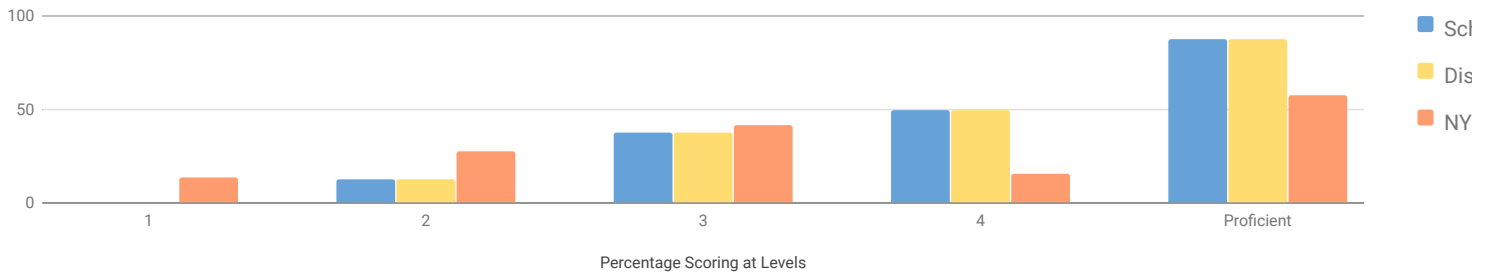


Grades

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 8	57	48	0	0%	6	13%	18	38%	24	50%	42	88%
Regents 8	0	47	0	0%	0	0%	5	11%	42	89%	47	100%
Combined 8	57	95	0	0%	6	6%	23	24%	66	69%	89	94%
Grades 4&8	57	95	0	0%	6	6%	23	24%	66	69%	89	94%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

GRADE 8 SCIENCE RESULTS

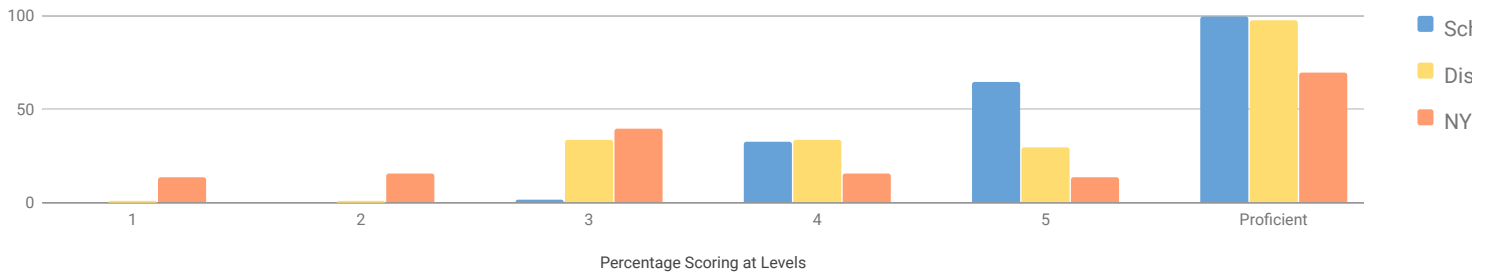


MEAN SCORE: 81

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	57	48	0	0%	6	13%	18	38%	24	50%	42	88%
General Education	—	46	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	—	44	—	—	—	—	—	—	—	—	—	—
Small Group Total	56	48	0	0%	6	13%	18	38%	24	50%	42	88%
Female	27	18	0	0%	5	28%	5	28%	8	44%	13	72%
Male	30	30	0	0%	1	3%	13	43%	16	53%	29	97%
English Language Learners	—	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	46	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	6	10	0	0%	3	30%	4	40%	3	30%	7	70%
Not Economically Disadvantaged	51	38	0	0%	3	8%	14	37%	21	55%	35	92%
Migrant	—	2	—	—	—	—	—	—	—	—	—	—
Not Migrant	—	46	—	—	—	—	—	—	—	—	—	—
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	47	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	57	48	0	0%	6	13%	18	38%	24	50%	42	88%
Parent Not in Armed Forces	57	48	0	0%	6	13%	18	38%	24	50%	42	88%

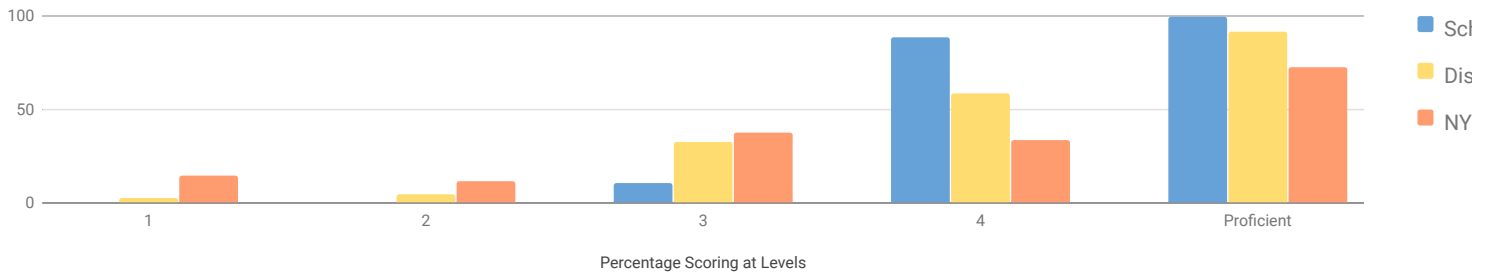
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS ALGEBRA I (2017-18)



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	43	0	0%	0	0%	1	2%	14	33%	28	65%	43	100%
General Education	43	0	0%	0	0%	1	2%	14	33%	28	65%	43	100%
White	42	-	-	-	-	-	-	-	-	-	-	-	-
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	43	0	0%	0	0%	1	2%	14	33%	28	65%	43	100%
Female	19	0	0%	0	0%	1	5%	5	26%	13	68%	19	100%
Male	24	0	0%	0	0%	0	0%	9	38%	15	63%	24	100%
Non-English Language Learners	43	0	0%	0	0%	1	2%	14	33%	28	65%	43	100%
Economically Disadvantaged	2	-	-	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	41	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	43	0	0%	0	0%	1	2%	14	33%	28	65%	43	100%
Not Homeless	43	0	0%	0	0%	1	2%	14	33%	28	65%	43	100%
Not in Foster Care	43	0	0%	0	0%	1	2%	14	33%	28	65%	43	100%
Parent Not in Armed Forces	43	0	0%	0	0%	1	2%	14	33%	28	65%	43	100%

ANNUAL REGENTS PHYSICAL SETTING/EARTH SCIENCE (2017-18)



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	47	0	0%	0	0%	5	11%	42	89%	47	100%
General Education	47	0	0%	0	0%	5	11%	42	89%	47	100%
White	46	–	–	–	–	–	–	–	–	–	–
Multiracial	1	–	–	–	–	–	–	–	–	–	–
Small Group Total	47	0	0%	0	0%	5	11%	42	89%	47	100%
Female	23	0	0%	0	0%	3	13%	20	87%	23	100%
Male	24	0	0%	0	0%	2	8%	22	92%	24	100%
Non-English Language Learners	47	0	0%	0	0%	5	11%	42	89%	47	100%
Economically Disadvantaged	3	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	44	–	–	–	–	–	–	–	–	–	–
Not Migrant	47	0	0%	0	0%	5	11%	42	89%	47	100%
Not Homeless	47	0	0%	0	0%	5	11%	42	89%	47	100%
Not in Foster Care	47	0	0%	0	0%	5	11%	42	89%	47	100%
Parent Not in Armed Forces	47	0	0%	0	0%	5	11%	42	89%	47	100%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2017-18)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Grade 8	–	2	–	–	–	–	–

NEW YORK STATE ALTERNATE ASSESSMENT (2017-18)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Grade 8 ELA	–	4	–	–	–	–
Grade 8 Math	–	4	–	–	–	–
Grade 8 Science	–	4	–	–	–	–

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