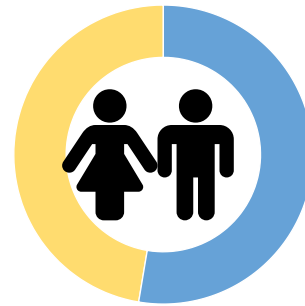
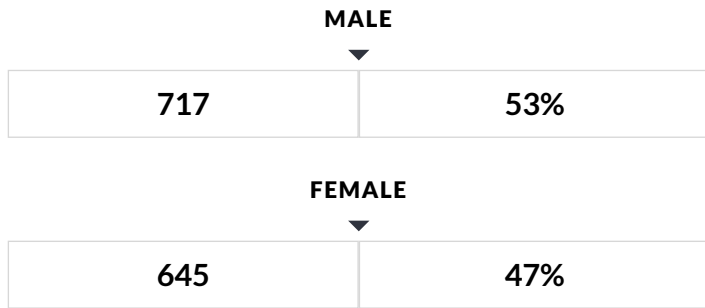


These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2017 - 18 school year. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

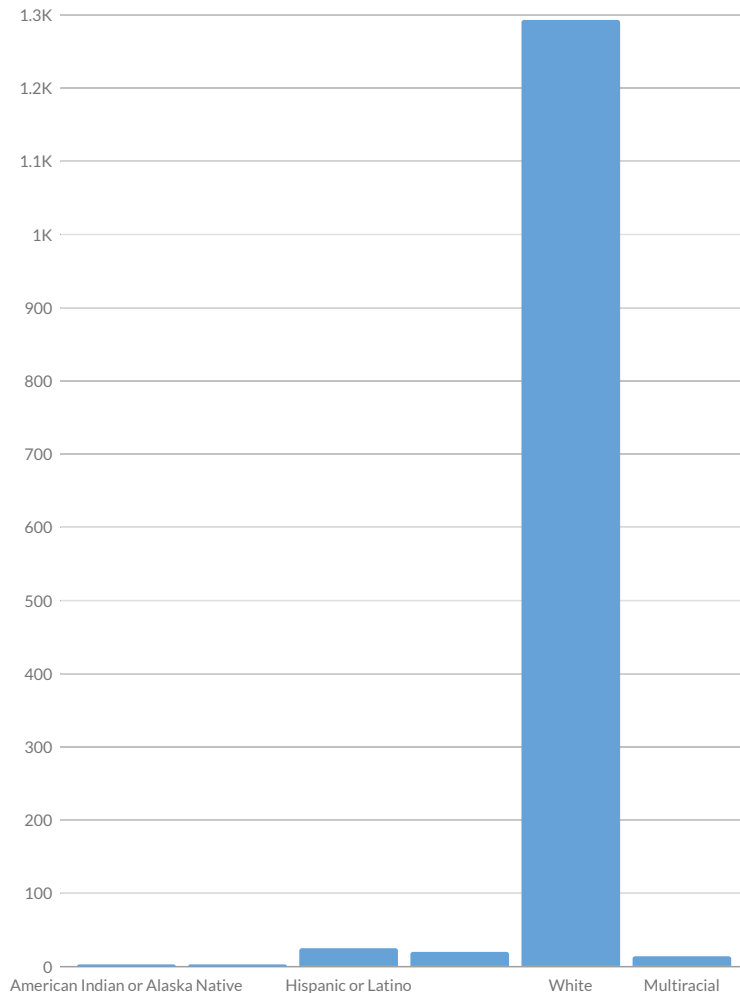
SKANEATELES CSD ENROLLMENT (2017 - 18)

K-12 Enrollment: 1,362

ENROLLMENT BY GENDER



ENROLLMENT BY ETHNICITY



AMERICAN INDIAN OR ALASKA NATIVE

| | |
|---|----|
| 3 | 0% |
|---|----|

BLACK OR AFRICAN AMERICAN

| | |
|---|----|
| 3 | 0% |
|---|----|

HISPANIC OR LATINO

| | |
|----|----|
| 26 | 2% |
|----|----|

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

| | |
|----|----|
| 21 | 2% |
|----|----|

WHITE

| | |
|-------|-----|
| 1,294 | 95% |
|-------|-----|

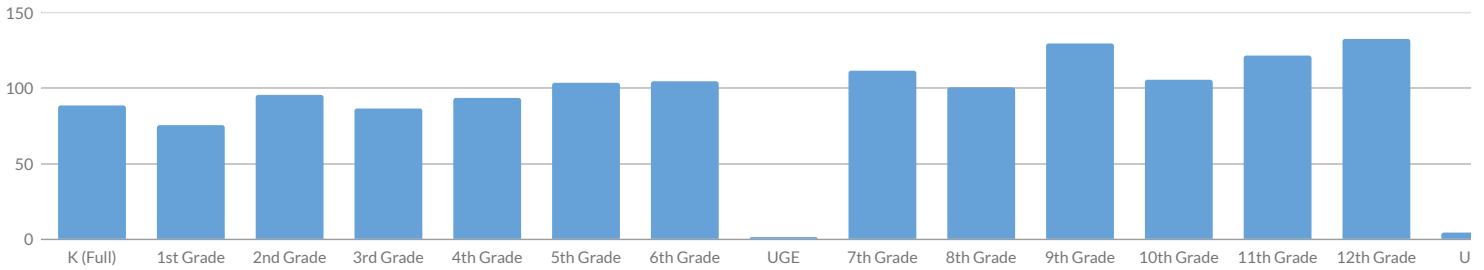
MULTIRACIAL

| | |
|----|----|
| 15 | 1% |
|----|----|

OTHER GROUPS

| | | | | | |
|----------------------------------|---|-----------------------------------|----|-----------------------------------|-----|
| ENGLISH LANGUAGE LEARNERS | | STUDENTS WITH DISABILITIES | | ECONOMICALLY DISADVANTAGED | |
| — | — | 109 | 8% | 184 | 14% |
| MIGRANT | | HOMELESS | | FOSTER CARE | |
| — | — | — | — | — | — |
| | | | | PARENT IN ARMED FORCES | |
| | | | | — | |

ENROLLMENT BY GRADE



| | | | | | | | |
|---------------------|----|-------------------|-----|---------------------------|-----|----------------------------|----|
| K (FULL DAY) | | 1ST GRADE | | 2ND GRADE | | 3RD GRADE | |
| 89 | 7% | 76 | 6% | 96 | 7% | 87 | 6% |
| 4TH GRADE | | 5TH GRADE | | 6TH GRADE | | UNGRADED ELEMENTARY | |
| 94 | 7% | 104 | 8% | 105 | 8% | 2 | 0% |
| 7TH GRADE | | 8TH GRADE | | 9TH GRADE | | 10TH GRADE | |
| 112 | 8% | 101 | 7% | 130 | 10% | 106 | 8% |
| 11TH GRADE | | 12TH GRADE | | UNGRADED SECONDARY | | | |
| 122 | 9% | 133 | 10% | 5 | 0% | | |

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